

School-Parent Compact

A School-Parent Compact is a written agreement of what schools and parents are each supposed to do to help students achieve.

Each school jointly develops the compact with parents.

The compact outlines how parents, teachers, other school staff, and students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state standards.

The compact does...

...describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. Curriculum and instruction should enable the student to meet the state standards.

Additionally, a description should be included of ways in which each parent will be responsible for supporting their children's learning, such as:

*monitoring attendance
homework completion
television watching
school volunteering
education decision making
positive use of extracurricular time*

and describe ways for communication between teachers and parents such as:

*annual parent-teacher conferences where the compact is discussed
frequent progress reports to parents
reasonable access to staff
classroom volunteering, participation, and observation opportunities*



Title I Programs

- Reading and Math Intervention and Support
- STEM programs
- Social & Emotional Health
- Attendance Intervention
- After School Tutoring
- Leader in Me
- Positive Behavior Interventions and Supports
- Mental Health and Wellness

See your student's school for details about individual building programs.



Title I Parent Resource Brochure

What is Title I?

Title I is a federal assistance program for our nation's schools. Its goal is to help all children receive a high quality education. Title I provides extra support to those students who are furthest from meeting the state academic standards.

Title I can help a whole school.

Schools with 40% or more children with low income can receive Title I money for the whole school. This program is called a school-wide program. It helps a school do more for all students by improving school programs.

Title I can help targeted programs.

Schools not eligible for a school-wide program, but meet low income criteria to receive funds may target programs that provide services to eligible children identified as having the greatest need for special assistance.



Eligible Title I Schools

School wide Programs:

Chillicothe Primary School
Joanna Strawser, Principal

Chillicothe Intermediate School
Joshua Tripp, Principal

Chillicothe Middle & High School
Matt Ballentine, Principal

Bridges Academy
Tim Ryan, Coordinator

District Title I Contacts

Superintendent
Deborah Swinehart
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Title I Parent Coordinator
Dustin Tyler
425 Yoctangee Parkway
Chillicothe, Ohio 45601



Elementary and Secondary Education Act

Written Parental Involvement Policy

The Chillicothe City School District ...

- Involves parents in the
 - ~ joint development of the parental involvement policy
 - ~ process of school review.
 - ~ process of school improvement.
- Provides coordination, technical assistance, and other support necessary to assist participating schools in:
 - ~ *planning and implementing effective parent involvement activities to improve student academic achievement.*
 - ~ *improving school performance by helping the families learn how and when to assist their children in classroom learning activities and techniques, strategies, and skills to use at home.*
 - ~ *building the school's and parent's capacity for strong involvement.*
 - ~ *coordinating and integrating strategies with other programs.*
 - ~ *conducting an annual evaluation of content and effectiveness of the policy.*
 - ~ *identifying barriers to participation*
 - ~ *using findings to redesign strategies*
 - ~ *involving parents in school activities*

Each Title I school building will....

- Convene a fall annual meeting.
- Explain the requirements and the rights of the parents to be involved.
- Offer a flexible schedule of meetings.
- Involve parents in an organized, ongoing, and timely way to plan, review, and improve programs, such as the
 - ~ *parent involvement policy.*
 - ~ *school-wide plan.*
 - ~ *description and explanation of the curriculum to be used.*
 - ~ *the forms of academic assessment used to measure student progress.*
 - ~ *academic standards that students are expected to meet.*
 - ~ *opportunities for decision-making related to the education of their children.*
- Respond to any parent suggestions as soon as practicably possible.
- Utilize a School-Parent Compact.

